Protecting The Quality Of Education When Algorithms Are In Charge Is Critical Says Expert

CMRubinWorld Founder C.M. Rubin interviews leading expert in education policy on the consequences of algorithmic decision-making in society and education systems, and why public debate is needed now.

NEW YORK (PRWEB) January 15, 2018 -- Biased Algorithms are everywhere, so at a critical moment in the evolution of machine learning and AI, we need to talk about the societal issues this poses, according to Ralph Müller-Eiselt, an expert in education policy and governance. Müller-Eiselt was interviewed by C. M. Rubin for The Global Search for Education.

How do we ensure that algorithms are always conceived to achieve a positive impact for societies and education, rather than a danger or a risk? Müller-Eiselt states in The Global Search for Education interview that discussions and debate about “the goals of software systems with social impact” are needed since “it is up to us as a society to decide where such systems should be used and to make sure that they are designed with the right purposes in mind.” He believes that even “algorithms designed with good intentions can produce bad results.”

Müller-Eiselt also discusses how algorithms and AI will impact evolving education systems. While the use of algorithms and AI in education is “still in its initial phase,” he asserts that policy makers should not be waiting to see what happens and react after the fact, but that they should “actively shape regulation now towards sustaining the public good.” He adds that those organizations involved in the design and development of algorithms also have a critical role to play and should be reflecting on their “social responsibility” and how best to create “common standards for professional ethics in this field.”

Read the Interview here

Ralph Müller-Eiselt is an expert in education policy and governance who heads the Bertelsmann Foundation's taskforce on policy challenges and opportunities in a digitalized world.

CMRubinWorld launched in 2010 to explore what kind of education would prepare students to succeed in a rapidly changing globalized world. Its award-winning series, The Global Search for Education, is a highly regarded trailblazer in the renaissance of 21st century education, and occupies a widely respected place in the pulse of key issues facing every nation and the collective future of all children. It connects today’s top thought leaders with a diverse global audience of parents, students and educators. Its highly readable platform allows for discourse concerning our highest ideals and the sustainable solutions we must engineer to achieve them. C. M. Rubin has produced hundreds of interviews and articles discussing an extensive array of topics under a singular vision: when it comes to the world of children, there is always more work to be done.

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