The 2019 “Transforming Education Through the Science of Learning” Award Was Presented on Saturday at the Learning & the Brain® Educational Conference in Boston

Dr. David H. Rose from CAST was presented with the “2019 Transforming Education Through the Science of Learning” Award for his contributions to the field of Mind, Brain, and Education during the Learning & the Brain® educational conference in Boston, MA.

BOSTON (PRWEB) November 27, 2019 -- A groundbreaking researcher whose work lies at the intersection of education and cognitive neuroscience was awarded the twelfth annual prize for “Transforming Education Through the Science of Learning.” The award was established to honor individuals who represent excellence in connecting educators to the latest in the science of learning and is funded by the Learning & the Brain® Foundation. The award comes with a $2,500 prize.

David Rose is being honored for his work as a developmental neuropsychologist and educator whose primary focus is on the development of new technologies for learning. In 1984, he co-founded CAST, a not-for-profit research and development organization whose mission is to improve education, for all learners, by combining an inclusive perspective and findings from the cognitive neurosciences, technology, and design. That work has grown into a new field called Universal Design for Learning which now influences educational policy and practice throughout the United States and many other countries.

Dr. Rose is a prolific author of academic articles as well as books for the general educational audience including Universal Design for Learning: Theory & Practice (2014) and Teaching Every Student in the Digital Age: Universal Design for Learning (2002). Dr. Rose has also taught at the Harvard Graduate School of Education for over three decades and continues to work with CAST in an emeritus roll.

David Rose has received praise from many of his colleagues in the field. David B. Daniel, PhD, Professor of Psychology at James Madison University and the 2013 winner of the award, said about the new recipient, “One cannot understake the impact of David Rose’s work and vision in American education, and beyond. He courageously leveraged his innovative thinking and passion into a movement to ensure that ALL students are given the materials and scaffolds to learn in a way that is most productive for the way they can learn best. David Rose’s kindness, coupled with his keen intellectual power, are appreciated by everyone with whom he interacts. He is also an innovative teacher who continually redesigns his pedagogy to adapt to the students he teaches.”

According to Mary Helen Immordino-Yang, EdD, a Professor of Education at the Rossier School of Education, a Professor of Psychology at the Brain and Creativity Institute, a member of the Neuroscience Graduate Program Faculty at the University of Southern California, and the inaugural winner of this award, “David Rose’s pathbreaking work on Universal Design for Learning is a seminal contribution to education policy and practice, and a major force for good in children’s lives. At the launch of the digital era in schools, David showed educators how digital media could be leveraged to provide the flexibility that would enable access to all learners. His brilliance provided a lifeline for learners with disabilities, and made material better and more accommodating for all.”

Dr. Daniel presented the prize to Dr. Rose in front of an audience of 1,200 educators at the Learning & the
Brain® educational conference in Boston, MA on Saturday, November 23, held at the Westin Copley Hotel. The Learning & the Brain® Foundation wishes Dr. Rose our heartiest congratulations.
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