Creighton Appoints Dr. Isabelle Cherney to Head New Program

Prolific academic and researcher named Director of the online interdisciplinary Ed.D. Program in Leadership

Omaha, NE (PRWEB) March 24, 2011 -- Creighton University is proud to announce Isabelle Cherney, Ph.D., has been named the director of Creighton University’s online interdisciplinary Doctor of Education program in Leadership. The interdisciplinary program, which is only offered online, launched in January 2011.

The online interdisciplinary Ed.D. in Leadership program at Creighton seeks to build ethical, responsible and forward-thinking leaders for the future through Creighton’s Jesuit, Catholic tradition of social justice, self-reflection and service. This interdisciplinary program encourages students to take a socially and globally aware approach to instituting and leading changes that benefit all members of society, no matter what field they choose to work in.

Cherney’s career and accomplishments illustrate her own commitment to effective leadership. A native of Switzerland, she has been a full-time faculty member at Creighton since 2000 and is also the director of the Honors Program. She is an alumna of Creighton as well, having earned her bachelor’s degree in Psychology at the university, where she received the Leo R. Kennedy Award, given to the outstanding senior psychology major by the faculty of the psychology department.

She went on to earn a master’s in Psychology at the University of Nebraska at Omaha and a Ph.D. in Educational Psychology and Cultural Studies from the University of Nebraska-Lincoln. Her areas of interest and research focus on aspects of cognition, including the factors influencing cognitive sex differences and eyewitness memory, the development of gender stereotypes; children's perceptions of their rights, the link between anxiety and memory, and how anxiety affects performance. She has also started studying the satisfaction (or dissatisfaction) of children with their bodies.

Cherney’s accomplishments in psychology research and teaching are many. She is the author of Gendered Memory: Innate or Learned? An Evolutionary and Schematic Examination of Incidental and Intentional Memory of Males and Females (Lambert Academic Publishing AG & Co., 2010), and she has had articles published in many scholarly journals, including Active Learning, Sex Roles, Educational Psychology, and the Journal of Social Issues. Her long list of awards include Creighton’s College of Arts & Sciences Research Award (2008); the Teaching for Tomorrow Award, from Omicron Delta Kappa and the Society of Collegiate Scholars (2009), the Dean’s Award for Professional Excellence in Tenure-Track Teaching (2008), and being named Carnegie Foundation Nebraska Professor of the Year (2007).

“We are lucky to have Dr. Cherney as a professor at Creighton University and are excited to watch the growth and development of the new interdisciplinary Doctor of Education program in Leadership under her stewardship,” said Gail Jensen, Ph.D., dean of the Graduate School and associate vice president for Academic Affairs.

“Leadership is a concept that has enormous implications at work, in society, and for the self,” said Cherney. “Our understanding of effective leadership is changing and the multi-disciplinary nature of the Ed.D. in Leadership program reflects that evolution. I look forward to exploring the vanguard of leadership studies and working with the faculty and students toward the success of this program and the success of our graduates.”
For more information about the online Doctor of Education in Leadership program at Creighton University, go to http://creighton-online.com/programs/educational-leadership-degrees-doctorate-of-education.asp.

About Creighton University
Founded in 1878 and grounded in the Jesuit and Catholic intellectual tradition, Creighton University is dedicated to preparing students to be responsible leaders and distinguished professionals who are committed to serving others. National recognition for Creighton’s dedication to excellence includes consistently being ranked a top Midwest master’s university by U.S. News & World Report. The University is also ranked as a “best value,” for the return students receive on their tuition investment, and a “School to Watch” for its innovation.

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